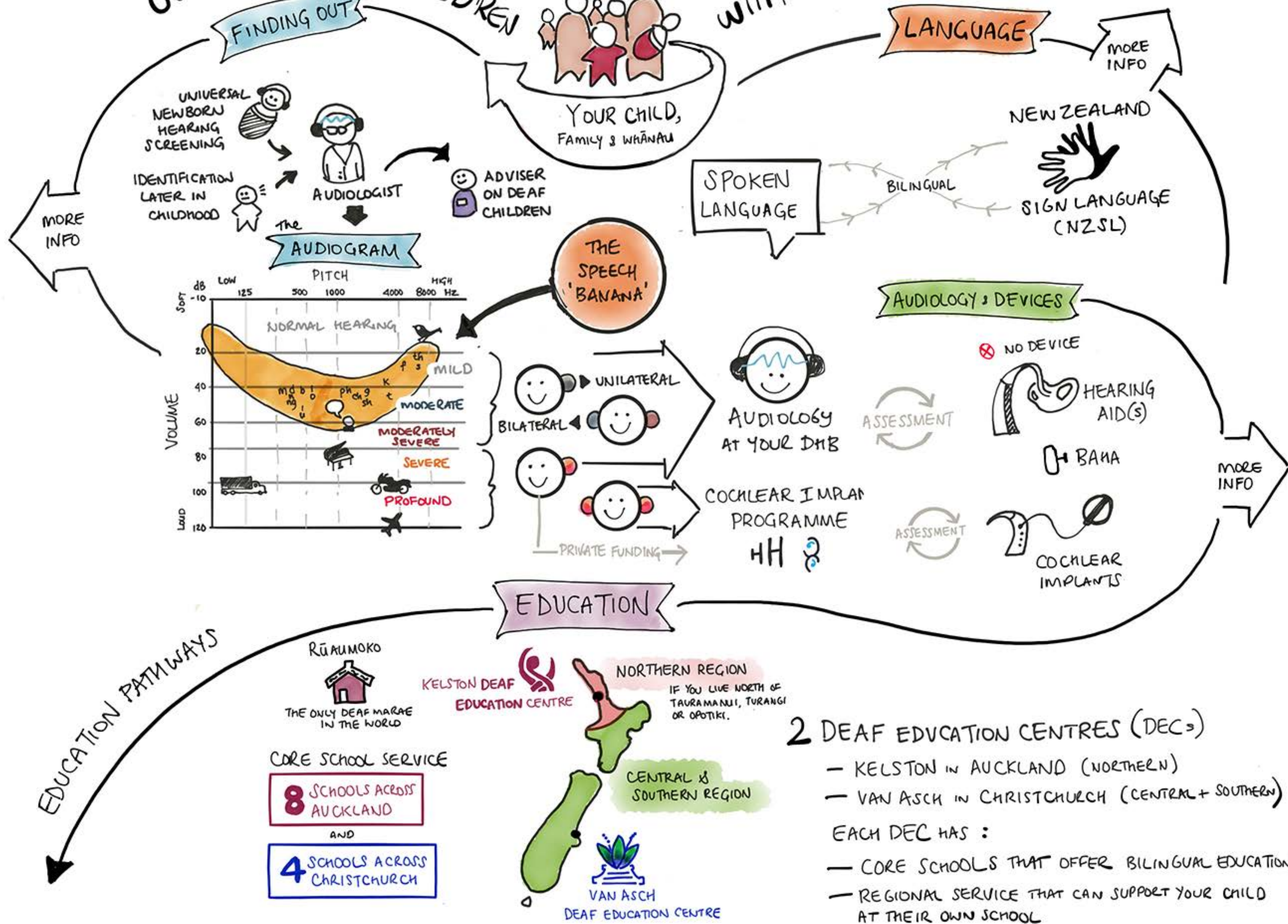


SUPPORT FOR CHILDREN WITH HEARING LOSS



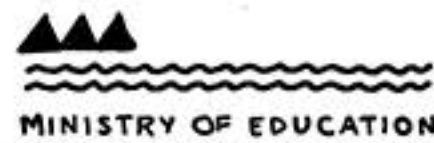
KEEP IN MIND

ENJOY YOUR BABY, CONTINUE TO TALK TO THEM, READ, SING; DO ALL THE THINGS YOU WOULD HAVE DONE ANYWAY.
TALK TO OTHER PARENTS OF DEAF OR HARD OF HEARING CHILDREN—A GREAT SOURCE OF INFORMATION.
DON'T FEEL THAT DECISIONS MADE NOW ARE SET IN CONCRETE; FIND WHAT WORKS FOR YOUR FAMILY.

READ THE FAMILY BOOK



REVISED IN 2013.
THIS BOOK IS FULL OF INFORMATION ABOUT WHAT IT MEANS TO HAVE A CHILD WITH IDENTIFIED HEARING LOSS IN NZ. IT'S FULL OF STORIES + DIFFERENT PERSPECTIVES FROM FAMILIES.



ADVISOR ON DEAF CHILDREN (AKA AODC)

YOUR AUDIOLOGIST OR OTHER PROFESSIONAL WILL PUT YOU IN TOUCH WITH AN AODC. THEIR JOB IS TO WORK WITH YOU AND YOUR CHILD FROM BIRTH TO YEAR 3 AT SCHOOL (ABOUT 8 YEARS OLD). THEY WILL CONNECT YOU TO ALL THE SERVICES AND SUPPORT YOU WILL NEED. THEY OFFER UP-TO-DATE AND IMPARTIAL ADVICE ABOUT ALL OPTIONS. PART OF THEIR JOB IS TO WORK 1-ON-1 WITH YOUR CHILD FOCUSING ON LANGUAGE DEVELOPMENT.

OTHER FREE SUPPORT



NEW ZEALAND FEDERATION FOR DEAF CHILDREN
NZFDC IS A PARENT-LED ORGANISATION THAT PROVIDES A WEALTH OF SUPPORT FOR PARENTS & FAMILIES OF DEAF CHILDREN. THERE ARE REGIONAL PARENT GROUPS THROUGHOUT THE COUNTRY.



A NATIONAL ORGANISATION REPRESENTING THE VOICE OF DEAF PEOPLE, AND THE NATIONAL SERVICE PROVIDER FOR DEAF PEOPLE IN NZ, THEY PROVIDE THE FIRST SIGNS SERVICE FOR CHILDREN UP TO 5 YEARS OLD.

WHO'S INVOLVED?

UNHSP SCREENER



UNIVERSAL NEWBORN HEARING SCREENING



IDENTIFICATION LATER IN CHILDHOOD



AUDIOLOGIST



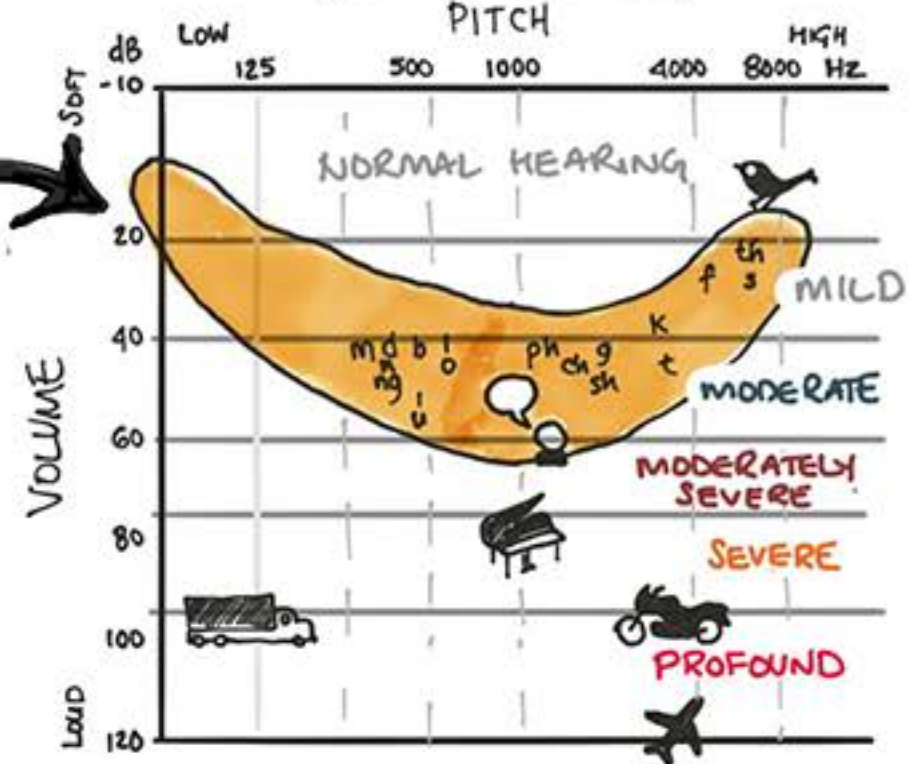
ADVISOR ON DEAF CHILDREN (AODC)

FINDING OUT

the AUDIOGRAM

THE SPEECH 'BANANA'

HUMAN SPEECH CONSISTS OF VOWELS AND CONSONANTS AT DIFFERENT LOUDNESS AND FREQUENCY LEVELS. THE SPEECH BANANA IS AN EASY WAY TO CHECK WHETHER THE ENTIRE SPECTRUM OF SPEECH IS STILL AUDIBLE.



ASK

YOUR AUDIOLOGIST OR AODC TO PLOT YOUR CHILD'S HEARING LEVELS ONTO THE AUDIOGRAM TO HELP YOU UNDERSTAND WHAT EVERY DAY SOUNDS THEY ARE ABLE TO HEAR

LANGUAGE

KNOW
AND USE
BOTH
LANGUAGES

BILINGUAL

SPOKEN
LANGUAGE

NEW ZEALAND



SIGN LANGUAGE
(NZSL)

WHO'S INVOLVED?



FIRST
SIGNS
FACILITATOR

DEAF AOTEAROA

FACILITATORS ARE
CONFIDENT AND ARTICULATE
DEAF ADULTS WHO HAVE
PROFICIENT NZSL SKILLS,
WHO WORK ALONGSIDE
FAMILIES TO HELP THEM
DEVELOP LANGUAGE AT HOME



SPEECH LANGUAGE
THERAPIST (SLT)

MINISTRY OF EDUCATION

SUPPORT FAMILIES AND
TEACHERS OF CHILDREN
WHO ARE HAVING
DIFFICULTIES DEVELOPING
SKILLS IN TALKING,
LISTENING & UNDERSTANDING

HABILITATIONIST



COCHLEAR IMPLANT
PROGRAMME

TEACH CHILDREN,
AND COACH PARENTS,
IN HOW TO LISTEN
AND HOW TO SPEAK
WHEN USING COCHLEAR
IMPLANTS

KEEP IN MIND

USING LISTENING DEVICES, LIKE
HEARING AIDS AND COCHLEAR IMPLANTS,
DOES NOT MEAN THAT LEARNING
SIGN LANGUAGE IS NOT AN OPTION -
THERE IS NO RIGHT OR WRONG WAY
TO COMMUNICATE - THE DECISION
AND CHOICE IS MADE BY YOU,
BASED ON WHAT WORKS FOR
YOUR CHILD, FAMILY
OR WHĀNAU.

WHAT RESEARCH SAYS...

THERE ARE DIFFERENT
OPINIONS ABOUT WHETHER
LEARNING SIGN AND SPOKEN
LANGUAGE AT THE SAME
TIME IS BENEFICIAL OR
PETRIMENTAL TO SPOKEN
LANGUAGE LEARNING.
THERE IS RESEARCH TO
SUPPORT BOTH OPINIONS, SO
FINDING WHAT SUITS YOUR
CHILD, FAMILY + WHĀNAU IS
THE DECIDING FACTOR.

LEARNING NZSL



DEAF CLUBS
& SOCIETIES
EXIST ALL ACROSS
NEW ZEALAND.

DEAF CLUBS ORGANISE SOCIAL
& SPORTING EVENTS REGULARLY.
IN SOME CITIES THEY OFFER
PARENT AND BABY GROUPS.



AN ONLINE RESOURCE
LAUNCHING APRIL 2017



NEW ZEALAND
SIGN LANGUAGE
TEACHERS ASSOC.

AND COMMUNITY EDUCATION
CENTRES RUN NZSL CLASSES
LEVEL 1-3 IN MOST MAIN CENTRE

THUMBS UP!
CURRICULUM LEVELS
1+2 RESOURCE FOR
YEARS 7+8

NZSL
ONLINE
DICTIONARY

AUDIOLOGY & DEVICES



AUDIOLOGY
AT YOUR DHB



NO DEVICE



HEARING
AID(S)

H BANA

MINISTRY OF
HEALTH

WHO'S INVOLVED?



AUDIOLOGY



EAR, NOSE & THROAT
(ENT) SPECIALIST

THE JOB OF YOUR LOCAL DHB'S AUDIOLOGY DEPARTMENT IS TO BE RESPONSIBLE FOR HEARING AID FITTING & UPDATE, EAR MOULD REPLACEMENT, REVIEW OF HEARING LEVELS, LISTENING/LANGUAGE DEVELOPMENT AND PARENT GUIDANCE COUNSELLING.

MORE
INFO

COCHLEAR IMPLANT PROGRAMME



COCHLEAR
IMPLANT(S)

THERE ARE TWO COCHLEAR IMPLANT PROGRAMMES:

IF YOU LIVE IN, OR SOUTH OF
TAURAMANUI, TURANGI OR
OPOTIKI, YOUR CHILD WILL
BE REFERRED TO SCIP.

SOUTHERN
COCHLEAR
IMPLANT
PROGRAMME
(CALLED SCIP FOR SHORT)



THE
HEARING
HOUSE

IF YOU LIVE NORTH OF
TAURAMANUI, TURANGI
OR OPOTIKI YOUR CHILD WILL
BE REFERRED TO THE
HEARING HOUSE IN
AUCKLAND



EAR, NOSE + THROAT
(ENT) SURGEON

MY JOB IS TO ASSESS
YOUR CHILD'S SUITABILITY
FOR COCHLEAR IMPLANT(S)



COCHLEAR IMPLANT
AUDIOLOGIST

MY JOB IS TO ASSESS
YOUR CHILD'S SUITABILITY
FOR COCHLEAR IMPLANT(S),
& PROVIDE AUDIOLOGY
SERVICES UNTIL THEY ARE
19 YEARS OLD.



HABILITATIONIST

MY JOB IS TO COACH
PARENTS & CAREGIVERS
HOW TO TEACH YOUR
CHILD HOW TO LISTEN
AND HOW TO SPEAK.

MORE
INFO

MINISTRY OF
HEALTH

PROVIDES \$8M FUNDING
FOR THE COCHLEAR
IMPLANT PROGRAMMES

CHRISTCHURCH*



ADVISER ON
DEAF CHILDREN
(AODC)



SUMMER

EARLY
INTERVENTION
CENTRE



26

PLACES FOR CANTERBURY
CHILDREN AND PARENT
TO ATTEND SESSIONS TOGETHER



INDIVIDUAL
DEVELOPMENT
PLAN



TEACHER OF
THE DEAF



BILINGUAL



ACCESS TO
MAIN STREAM
CLASSES



WHARENUI
SCHOOL HUB
(RICCARTON)



VAN ASCH
SUMMER HUB

TRANSITION
TO
PRIMARY

Y6

Y5

Y4

Y3

Y2

Y1



TEACHER OF
THE DEAF



BILINGUAL



ACCESS TO
MAIN STREAM
CLASSES



WHARENUI
SCHOOL HUB
(RICCARTON)



HILLMORTON
HIGH SCHOOL
(HOON HAY)



VAN ASCH RESIDENTIAL
A LIVE-IN ENVIRONMENT FOR
CHILDREN AGED 11-21 YEARS
TO EXPERIENCE AN INTEGRATED
EDUCATIONAL PROGRAMME

Y7

11y

INTERMEDIATE

Y8



TEACHER OF
THE DEAF



BILINGUAL



ACCESS TO
MAIN STREAM
CLASSES



HILLMORTON
HIGH SCHOOL
(HOON HAY)



HAGLEY
COLLEGE



- RESIDENTIAL
- SUMNER
SCHOOL HUB

Y13

Y12

Y11

Y10

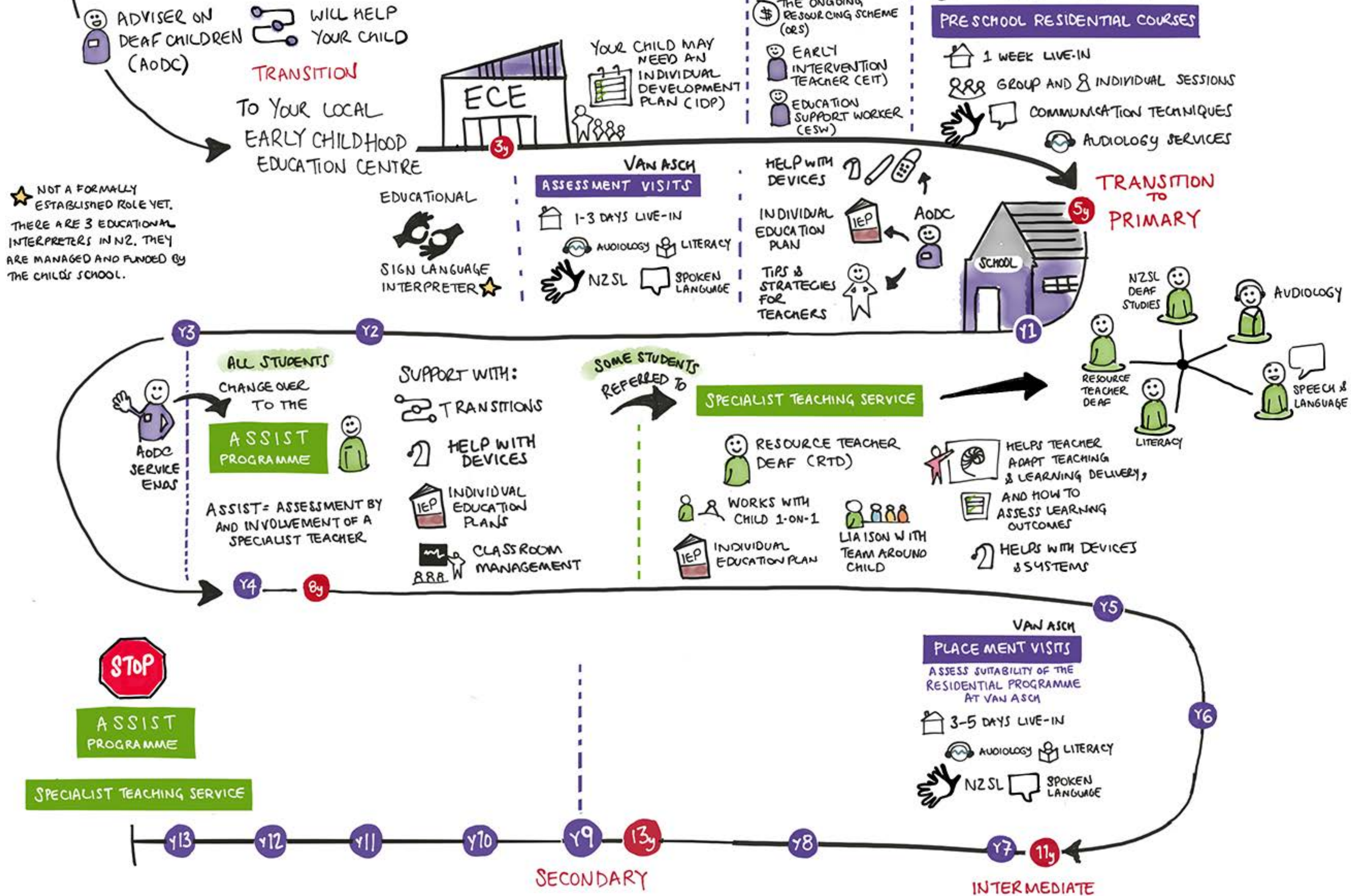
Y9

13y

SECONDARY

* IF YOU LIVE IN CHRISTCHURCH
AND YOUR CHILD IS ENROLLED AT
YOUR LOCAL SCHOOL, THEY WILL
GET SUPPORT FROM THE
REGIONAL SERVICE.

CENTRAL & SOUTHERN REGIONAL SERVICE

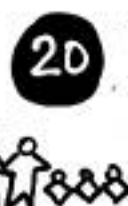


AUCKLAND*

ADVISER ON DEAF CHILDREN (AODC)

EARLY CHILDHOOD EDUCATION

JOYCE FISHER PRESCHOOL (GREENLANE)



20 PLACES WITH A HIGH RATIO OF STAFF TO CHILDREN AND A FOCUS ON LISTENING AND SPOKEN LANGUAGE.

HABILITATIONIST

HH THE HEARING HOUSE

18 PLACES IN A BILINGUAL/BICULTURAL CENTRE FOR DEAF AND HEARING CHILDREN TO INTERACT USING ENGLISH AND NZ SIGN LANGUAGE



TRANSPORT ASSISTANCE (LIMITED)



EACH CHILD HAS A PORTFOLIO OF THEIR LEARNING

OCCUPATIONAL THERAPIST

SPEECH LANGUAGE THERAPIST

SPECIALIST

PSYCHOTHERAPIST

SOCIAL WORKER

PSYCHOLOGIST

COUNSELLOR

TEACHER OF THE DEAF
BILINGUAL
ACCESS TO MAINSTREAM CLASSES
EDUCATIONAL ASSOCIATE
CORE SCHOOL SPECIALIST SERVICE

OTEHA VALLEY PRIMARY

KELSTON PRIMARY

ORMISTON PRIMARY

5y TRANSITION TO PRIMARY

★ FORMERLY KNOWN AS TEACHER'S AIDE

Y6
Y5
Y4
Y3
Y2
Y1
Y7
Y8
Y9
Y10
Y11
Y12
Y13
Y14
Y15
Y16
Y17
Y18
Y19
Y20

RUAUMOKO MARAE

KELSTON INTERMEDIATE

TOTARA VILLAGE (KDEC RESIDENTIAL)

ORMISTON JUNIOR COLLEGE (YEAR 7-10)

TEACHER OF THE DEAF
BILINGUAL
ACCESS TO MAINSTREAM CLASSES
EDUCATIONAL ASSOCIATE
CORE SCHOOL SPECIALIST SERVICE

* IF YOU LIVE IN AUCKLAND AND YOUR CHILD IS ENROLLED AT A LOCAL SCHOOL, THEY WILL RECEIVE SUPPORT FROM THE REGIONAL TEACHING SERVICE.

INTERMEDIATE

TEACHER OF THE DEAF
BILINGUAL
NZSL INTERPRETER
EDUCATIONAL ASSOCIATE
CORE SCHOOL SPECIALIST SERVICE

TU KOKIRI
YEAR 12-15 VOCATIONAL LIFE SKILLS PROGRAMME TO PREPARE STUDENTS FOR FURTHER STUDY OR WORK.
• UP TO 24 YEARS
• GAIN NZQA QUALS
• WORK EXPERIENCE

TEACHER OF THE DEAF
BILINGUAL
ACCESS TO MAINSTREAM CLASSES
EDUCATIONAL ASSOCIATE
CORE SCHOOL SPECIALIST SERVICE

KELSTON GIRL'S COLLEGE
KELSTON BOY'S HIGH SCHOOL
TU KOKIRI
ORMISTON SENIOR COLLEGE

SECONDARY

NORTHERN REGIONAL TEACHING SERVICES

ADVISER ON DEAF CHILDREN (AODC)

WILL HELP YOUR CHILD

TRANSITION

TO YOUR LOCAL
EARLY CHILDHOOD
EDUCATION CENTRE



3y

YOUR CHILD MAY NEED AN
INDIVIDUAL
DEVELOPMENT
PLAN (IDP)

A FEW CHILDREN MAY HAVE:

THE ONGOING
RESOURCING SCHEME
(ORS)*

EARLY
INTERVENTION
TEACHER (EIT)

★ NOT A FORMALLY
ESTABLISHED ROLE YET,
THERE ARE 3 EDUCATIONAL
INTERPRETERS WORKING IN NZ.
THEY ARE MANAGED AND FUNDED
BY THE CHILD'S SCHOOL.

EDUCATIONAL



SIGN LANGUAGE
INTERPRETER ★

IN SOME CASES
CONSIDER
ORS*
APPLICATIONS

TRANSITIONS

TIPS & STRATEGIES
FOR CLASSROOM
TEACHERS

INDIVIDUAL
EDUCATION PLAN

HELP WITH
DEVICES

AODC

TRANSITION
TO PRIMARY



5y

* ORS = ONGOING
RESOURCING SCHEME,
FUNDING FOR SPECIALIST
TEACHER TIME THROUGHOUT
CHILD'S EDUCATION. ABOUT 1%
OF CHILDREN RECEIVE ORS.

* ASSIST = ASSESSMENT BY
AND INVOLVEMENT OF A
SPECIALIST TEACHER

Y3

Y2



AODC
SERVICE
ENDS

CHANGE OVER
TO THE

REGIONAL
TEACHING
SERVICES

IF YOUR CHILD
HAS AN IDENTIFIED
LEARNING NEED

Y4

8y

MOST STUDENTS:

RTD ASSIST *

TRANSITIONS

DEVICE MANAGEMENT

INDIVIDUAL
EDUCATION PLANS

CLASSROOM
MANAGEMENT

SOME STUDENTS
REFERRED TO



RESOURCE TEACHER: DEAF (RTD)

WORKS WITH
CHILD 1-ON-1

INDIVIDUAL
EDUCATION PLANS

LIASON WITH
TEAM AROUND
STUDENT



HELPS CLASSROOM TEACHER
ADAPT TEACHING & LEARNING
DELIVERY, AND HOW TO ASSESS
LEARNING OUTCOMES INVOLVING
LANGUAGE & LITERACY

HELPS WITH DEVICES
AND SYSTEMS

Y5

Y6



RTD ASSIST *

RESOURCE TEACHER: DEAF (RTD)

Y13

Y12

Y11

Y10

Y9

13y

Y8

Y7

11y

SECONDARY

INTERMEDIATE